Location : Budapest, Ferencváros, Lenhossék u. 4, 1096

The plot is located in the 9th district, Budapest and it is also in the neighbourhood named Ferencváros.

The area is considered as a downtown area and it is mostly occupied by students and families. The neighbourhood is consist of mostly residential houses and little retail units. It is in the walking distance to some major transportation lines of Budapest such as Metro 3, Tram 4-6, Tram 2. One of the main feature of the area is its high number of educational institutes and student dormitories due to the fact that it is surrouned by universities and high schools.

One of the specific feature about the plot is the high percenage of residential units. Despite being located in the central part of Budapest, Ferencváros is mostly known with it's residential developments and the number of public buildings and retail units are very limited. With the addition of current developments the whole district is planned to be the biggest area

The plot's size is around 5,400 sqm and it can be simplified as a 50x90 meters rectangle.

The plot is commonly used with the neighbouring high school and it's sports hall. Therefore they are using this area as a backyard since their main entrances are facing to the streets. From the other side the plot is facing to the firewalls of the adjacent residential units. Also the plot's main entrance street is just adjacent to one of the well known streets in Budapest, Mester Utca.

The neighbouring high school building and its sports hall will be a big fac-tor in terms of developing a concept since the plot is shared and facing to eachother. There can be a common garden situation if we consider the fact that this area might be used by the students.

The current usage of the plot is only being managed by the highschool. It is being used as a green area for the students and also as a parking spot for the highschool and the sporthall's users. Since the function of the plot is mostly abandoned, the project proposal will also cover ideas about the









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for students and residents. Also the number of students living in this area is usage of this plot. relatively high compared to the other districts of Budapest.



Surrounding the plot there are several educational institutes.

Some of these institutes are for higher

education and some of them are for secondary education. The type of the institutes are pretty various because some of the secondary education establishment's in the area are also for adults which means an educational level between higher and secondary is also available. Therefore during the weekdays there are so many students in the area. And a lot of university students are living in this district therefore the average age of the area is relatively lower than the rest of the surrounding areas.

The list of the educational institutes near the plot (ordered by distance);

BGSZC Szent István Technikum és Kollégium, Teleki Blanka Vocational School of Economics, Molnár Ferenc Primary School, Fáy András Technical Highschool, Szent György Hang- és Filmművészeti Technikum, Leövey Klára Gimnázium, Semmelweis University – Faculty of Medicine, Semmel-weis University – Faculty of Anatomy, Ferencváros Primary and Secondary School Sports, National University of Public Service, Semmelweis University Headquarters.



Surrounding the plot there are several green areas.

The 9th district of Budapest, Middle Ferencváros, boasts several beautiful green areas that provide a peaceful oasis in the heart of the city. One of the most popular parks in the area is the Bakáts Square Park, which features a spacious lawn, benches, and playgrounds for children.

Another green space in Middle Ferencváros is the Semmelweis Garden, located near the Semmelweis University. The garden features a stunning fountain, walking paths, and benches., making it a popular spot for students to relax and unwind between classes. The Soroksári út Green Belt is another notable green area in the district, stretching along the Soroksári road. The green belt features bike paths, walking paths, and picnic areas, making it a popular spot for outdoor activities. Overall, the green areas in Middle Ferencyaros provide a welcome respite from the urban landscape and offer a chance to connect with nature. Whether it's taking a leisurely stroll, enjoying a picnic with friends and family, or simply basking in the sun, these green spaces are an essential part of the district's charm and appeal. However in the area of the plot there is a need of a public green area where the residents can spend their time. Therefore the project is aiming to provide this missing spot for the surrounding residents.



The first step was to find the border lines of the plot. The approach to the plot was keeping the open area in the middle and not to interfere to the flow by

adding cross masses. The straight line towards the street was kept, however, openings were needed to give access to th green area.



The project's concept is mainly inspired by the goals of the design and by the environment of the plot. The goals of the project are ;

- Efficient usage of the abandoned common green area. Providing semi-public access and integrating to the building and to the neighbouring school. - Creating a life style where students can enjoy green are-

as in the middle of the city, do sports and engage with the other students while using the common areas. - Achieving a great balance between luxury and econom-

- ical dormitory solutions.
- Providing enough storage place for the students.
- Building a flexible building for any other future use.



tors. The openings are also creating a half closed circulation area which is distanced to the street.

> The spacing is formed in a way that creates visual connections to the common garden in the middle. The goal is emphasize the inner garden. The opening on the ground floor is merged on the upper floors so the opening is more like a tunneled access. This creates a feeling of semi-publicity which is aimed for to provide it for the neighbouring buildigs.

Site Plan 1:500





The plot is open towards the south-east and it is the existing opening towards the abandoned green area in the middle of the block, which is belonging to the neighbouring high school. The goal is to orient towards the plot and cover around the block while leaving access to the green area in the middle.

Department of Urban Planning and Design	Student Dormitory / Hostel & Co-working Space	Mehmet Furkan Turan	Architectural Consultant :	2023.06.23
Faculty of Architecture	OTM MSc Diploma Project Spring 2023	P95C12	Dr. Szabó Árpád	Spring Semester
Budapest University of Technology and Economics				

Basement Floor (-1)

	Room	Туре	Area(sqm)	Height(m)	Volume(m
1	Staircase	Public	36.46	х	
2	Laundry Room	Public	70.36	2.63	185.0468
3	Circulation	Public	92.41	2.63	243.038
4	Storage	Private	52.34	2.63	137.6542
5	Storage	Private	106.01	2.63	278.806
6	Storage	Private	93.21	2.63	245.142
7	Bike Storage & Garbage	Public	366.6	2.63	964.158
8	Security Room	Private	17.22	2.63	45.2886
9	Mechanical Room	Private	28.39	2.63	74.6657
10	Boiler Room	Private	29.18	2.63	76.7434
		Total	802.18		2250 5/17

Upper Floors (+2/+3/+4)	
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Room	Туре	Area(sqm)	Height(m)	Volume(m3)	
Corridor 1	Public	64.35	2.8	180.18]
Corridor 2	Public	78.5	2.8	219.8]
Common Area	Public	67.5	2.8	189]
Study Room 1	Private	24.68	2.8	69.104]
Study Room 2	Private	35.96	2.8	100.688]
Toilets (27x2.93)	Private	79.11	2.8	221.508]
Rooms	Private	410.95	2.8	1150.66]
Staircase	Public	36.46	Х]
	Total	797.51		2130.94	x3
			-		-

	Room	Туре	Area(sqm)	Height(m)	Volume(m3)
1	Student Center	Private	170.67	3.65	622.9455
2	Co-Working Space	Public	149.07	3.65	544.1055
3	Office & Reception	Private	36.42	3.65	132.933
4	Lobby & Circulation	Public	157.32	3.65	574.218
5	Airlock	Public	11.91	3.65	43.4715
6	Common Area	Public	159.76	3.65	583.124
7	Toilets	Public	11.37	3.65	41.5005
8	Buffet	Private	33.52	3.65	122.348
9	Staircase	Public	36.46	X	
		Tatal	744 5		2///////

rst Fl	loor I	(+1))
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	Room	Туре	Area(sqm)	Height(m)	Volume(m3)
1	Co-Working Space	Public	260.86	3.31	863.4466
2	Common Area	Public	111.23	3.31	368.1713
3	Kitchen	Public	41.24	3.31	136.5044
4	Toilets	Public	38.12	3.31	126.1772
5	Office 1	Private	24.68	3.31	81.6908
6	Office 2	Private	35.9	3.31	118.829
7	Office 3	Private	24.46	3.31	80.9626
8	Office 4	Private	24.09	3.31	79.7379
9	Office 5	Private	24.63	3.31	81.5253
10	Office 6	Private	24.72	3.31	81.8232
	Office 7	Private	35.36	3.31	117.0416
	Office 8	Private	33.93	3.31	112.3083
	Staircase	Public	36.46	Х	
	Corridor	Public	46.44	3.31	153.7164
		Total	762.12		825.9443

Room	Туре	Area(sqm)	Height(m)	Volume(m3)
Solar Panels	Private	572.73	Х	
Roof Top Terrace	Public	313.04	Х	
Staircase	Public	36.46	Х	
	Total	922.23	(excluded)	

NFA : 4813.33m2
Number of rooms : 81
Number of students/residents : 99
Heated area volume : 12133.95 m3
Co-working desk number :78 + study rooms + offices/meeting roo

Basement Plan Plan 1:100



Ground Floor Plan 1:100



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Upper Floors Plan (+2,+3,+4) 1:100

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Roof Top Floor Plan 1:100

The project is consist of some key areas and functions which makes the project unique. The program is following :

BIKE STORAGES (-1): The area is designed for the residents and the co-working space users to store their bikes within the building.

STORAGES (-1) : Storages are designed to keep some furnitures from the student center and from the common areas. Also, during

COMMON GARDEN : Common Garden is designed in a way to serve to 3 different target group. The students of the neighbouring school, The building residents and the residents from the neighbourhood. Between 3-7pm on the weekdays and 10AM-7PM during the weekends the other half of the garden is accessible to everyone.

During the school hours the sport fields are only accesible by the school students. Although the green area which is close to the dormitory is 24/7 accessible to everyone.

the summer season the students can keep their stuff inside the storages and their rooms can be rented out to use the rooms efficiently.

LAUNDRY ROOM (-1): A room for residents to socialize and have access to the laundry service by a certain price.

STUDENT CENTER (0) : Student center is designed as a common space for all the students who are residing in the building. They can use this space for their planned events, movie nights, exhibitions, etc. Also it can be rented out to third parties. It is only accessible through the co-working space and back loggia.

CO-WORKING SPACE (0-+1): Co-working spaces have become increasingly popular among students as an effective study environment. These spaces offer a range of benefits tailored to meet their academic needs. With well-equipped workstations, reliable Wi-Fi, and comfortable seating, students can escape the distractions of home and find a productive atmosphere. Additionally, co-working spaces encourage interaction and collaboration with fellow students from various disciplines, fostering a sense of community and facilitating knowledge sharing. The flexible membership options and extended operating hours cater to students' schedules, allowing them to study at their own pace. Overall, co-working spaces provide students with a dedicated and inspiring setting that promotes focus, motivation, and productivity. It is not only designed for the residents but also for people from outside as well.

COMMON AREA (0) : Common Area is designed to be a meeting point for all the students from the dormitory and a common space to spend time. The area is also having a big well equipped kitchen accessible to all the residents.

BUFFET (0) : The buffet is a small sized serving point for the residents and also for the public. It is on the way between Lenhossek Utca and the common garden. It is also at an accessible point to the residents and students. The range of goods which can be served are limited to coffees, cold drinks, sandwiches, snacks, ice cream etc. The kitchen size is limited.

The main structure is an RC Wall frame structure. The elements are as follows:

Columns/Wall: The columns are reinforced concrete using C30/37 concrete. The dimensions of the columns are 45x45 cm on the basement and ground floor and it becomes 35cmx35cm on the upper floors. The loads are carried by the RC frame walls C30/37 on the outer frame of the building. The thickness is 25cm and the length varies. The whole building surrounded by 25cm thick RC wall on the basement.

Beams: The beams are reinforced concrete using C30/37 concrete with the height of 45 cm and width of 35 cm. The width becomes 45 cm on the lower floors where the columns are 45cm.

Slabs: The reinforced concrete slabs have the thickness of 25 cm, using C25/30 concrete.

LOBBY/RECEPTION/OFFICE (0) : The whole complex is being managed by one host and it is being managed thorugh the office and the reception. The users will need keycards to access to the different areas inside the building. For example the people who only comes for the co-working space will only have access to the left part of the building.

OFFICES (+1): Rentable office rooms in co-working spaces have become a popular choice for professionals seeking a flexible and collaborative work environment. These private office spaces offer numerous advantages for businesses and individuals. With various sizes and configurations available, they can accommodate teams of different sizes and provide a dedicated and professional workspace. Renting an office room in a co-working space also grants access to shared amenities such as meeting rooms, communal areas, and kitchen facilities, fostering collaboration and networking opportunities. Moreover, the flexible lease terms and all-inclusive pricing make it convenient for businesses to manage their budget effectively.

STUDY ROOMS (+2,+3,+4): The study rooms are only accessible to the students and they can be booked through the reception on the ground floor. It is an equipped classroom for the students.

ROOFTOP TERRACE (+5): A rooftop terrace at a student dormitory offers an ideal space for students to unwind and socialize. Firstly, it provides a refreshing escape from the confines of their rooms, allowing them to enjoy the outdoors and soak up some sun. The terrace offers a panoramic view of the surroundings, offering a scenic backdrop for relaxation and contemplation.

Moreover, it serves as a fantastic gathering spot for students to interact and build relationships. Whether it's studying together, having group discussions, or organizing social events, the terrace provides a communal area where students can connect with their peers. It also offers a perfect setting for hosting small gatherings or BBQ parties, fostering a sense of community among the residents. Additionally, the rooftop terrace can be utilized for various recreational activities.

Shear Walls: The shear walls are 25 cm thick reinforced concrete elements placed in between columns. It is also wrapping around the elevator shaft (21 cm), starting at the parking level up to the roof. The fact that the building is supported by rc frame walls on the outer skin instead of columns decrease the need of shear walls.

Foundation: The foundation is a reinforced concrete pad foundation and strip foundations under the RC walls on the basement. With the height of 1m and 60cm wide. The pad foundations on the middle (G and H grid) are merged together due to being close to eachother. So all the columns on the G and H grid are sitting on the same pad vertically on each row.

Department of Urban Planning and Design	Student Dormitory / Hostel & Co-working Space	Mehmet Furkan Turan	Architectural Consultant :	2023.06.23
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A-A Section 1:100

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For the facade system, fiber cement panels and brick is chosen as a cladding material. It provide a visual abstractness to the facade and provides a feeling of a contemporary look. Both claddings are used with ventilated systems.

For the fiber cement claddings, a double layer support system was chosen. The advantages of double layers were influential when making the decision. And also the easthetic reasons. Which means there would be runners on two direction. Brackets being fixed vertically and secondary horrizontal runners.

Eco Cladding Alpha 40VCi System ; Panel Subframing system that offers fixing using concealed, undercut anchors for cement composite, ceramic, stone, HPL and fiber concrete panels. The back of each panel is pre-drilled using undercut drill bit to receive the hanger clip and expanding bolt anchor.

Engineered to address deadload, windload, seismic concerns, thermal requirements and material deflection for either steel stud or concrete back-up conditions.

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C-C Section/Elevation 1:25

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Γ	Department of Urban Planning and Design	Student Dormitory / Hostel & Co-working Space	Mehmet Furkan Turan	Architectural Consultant :	2023.06.23
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